



Diploma Programme
Programme du diplôme
Programa del Diploma

No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without written permission from the IB.

Additionally, the license tied with this product prohibits commercial use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, is not permitted and is subject to the IB's prior written consent via a license. More information on how to request a license can be obtained from <http://www.ibo.org/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite de l'IB.

De plus, la licence associée à ce produit interdit toute utilisation commerciale de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, n'est pas autorisée et est soumise au consentement écrit préalable de l'IB par l'intermédiaire d'une licence. Pour plus d'informations sur la procédure à suivre pour demander une licence, rendez-vous à l'adresse <http://www.ibo.org/fr/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin que medie la autorización escrita del IB.

Además, la licencia vinculada a este producto prohíbe el uso con fines comerciales de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales— no está permitido y estará sujeto al otorgamiento previo de una licencia escrita por parte del IB. En este enlace encontrará más información sobre cómo solicitar una licencia: <http://www.ibo.org/es/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

History
Higher level
Paper 3 – history of Africa and the Middle East

Wednesday 13 November 2019 (morning)

2 hours 30 minutes

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Answer any three questions.
- Each question is worth **[15 marks]**.
- The maximum mark for this examination paper is **[45 marks]**.

5 pages

8819–5306
© International Baccalaureate Organization 2019

Section 1: The ‘Abbasid dynasty (750–1258)

1. Discuss the reasons for the fall of the Umayyads.
2. Evaluate the importance of Harun al-Rashid to the development of science and philosophy during the Golden Age of Islam.

Section 2: The Fatimids (909–1171)

3. Discuss the reasons for, and the results of, the Fatimid conquest of Egypt.
4. “The decline of the Fatimids was the result of external challenges.” To what extent do you agree with this statement?

Section 3: The Crusades (1095–1291)

5. Discuss the reasons for the failure of the Second Crusade (1145–1149).
6. Evaluate the role of Godfrey de Bouillon in the First Crusade (1096–1099) **and** Richard I of England in the Third Crusade (1189–1192).

Section 4: The Ottomans (1281–1566)

7. Compare and contrast the impact of the foundation of the Ottoman Empire on Europe and Muslim lands.
8. To what extent did economic weakness lead to the fall of the Mamluks?

Section 5: Trade and the rise and decline of African states and empires (800–1600)

9. To what extent did changes in trade patterns lead to the decline of the Mali Empire?
10. Examine the role of the Indian Ocean trade in the rise and growth of the Swahili city states.

Section 6: Pre-colonial African states (1800–1900)

11. “Nana was more successful than Jaja in his response to the intrusions of outsiders.” Discuss.
12. Evaluate the role of economic factors in the unification and expansion of the Ethiopian state under Tewodros II.

Section 7: The slave trade in Africa and the Middle East (1500–1900)

13. Examine the role of technological factors **and** the growth of maritime commerce in the rise of the Atlantic slave trade.
14. “Nineteenth century anti-slavery Acts had a limited impact on Africa.” Discuss.

Section 8: European imperialism and the partition of Africa (1850–1900)

15. To what extent did chartered companies play an important role in the partition of Africa?
16. Discuss the impact of the Berlin West Africa conference on the partition of Africa.

Section 9: Response to European imperialism (1870–1920)

17. “Military strength was the main factor in the decision of African states to resist imperialism.” Discuss.
18. To what extent was Apolo Kagwa’s collaboration with the British beneficial for Buganda?

Section 10: Africa under colonialism (1890–1980)

19. Discuss the reasons for, and the results of, the Unilateral Declaration of Independence in Southern Rhodesia.
20. Compare and contrast the colonial administrations of Senegal and the Gold Coast.

Turn over

Section 11: 20th-century nationalist and independence movements in Africa

- 21.** Compare and contrast the contributions made by the Popular Movement for the Liberation of Angola (MPLA) and the National Union for the Total Independence of Angola (UNITA) to independence in Angola.
- 22.** Evaluate the role of trade unions in the achievement of independence in Kenya.

Section 12: The Ottoman Empire (c1800–1923)

- 23.** Discuss the reasons for the decline of Ottoman power in the Middle East and North Africa.
- 24.** Discuss the reasons why the Ottoman Empire attempted to introduce internal reform in the 19th century.

Section 13: War and change in the Middle East and North Africa (1914–1945)

- 25.** Discuss the importance of the First World War to the nationalist movement in Egypt.
- 26.** “The Arab–Jewish dispute, up to 1945, was a consequence of British policies.” To what extent do you agree with this statement?

Section 14: Africa, international organizations and the international community (20th century)

- 27.** Discuss the successes and failures of the East African Community (EAC) (1967–1977).
- 28.** “The impact of the Cold War on Africa was positive.” With reference to **two** African countries, to what extent do you agree with this statement?

Section 15: Developments in South Africa (1880–1994)

- 29.** “The Act of Union (1909) benefitted the Boers more than it did the British.” To what extent do you agree with this statement?
- 30.** Examine the reasons for, and the impact of, township unrest in the 1980s.

Section 16: Social and cultural developments in Africa in the 19th and 20th centuries

31. With reference to **two** African countries, to what extent did colonialism change the role of women?
32. “Colonialism had a limited impact on African art and culture.” Discuss with reference to **two** African countries.

Section 17: Post-war developments in the Middle East (1945–2000)

33. Compare and contrast the political developments that occurred in Egypt under the leadership of Sadat and Mubarak.
34. Discuss the effects of the Iran–Iraq War on Iran.

Section 18: Post-independence politics in Africa to 2005

35. “Ideology was the main cause of ethnic conflict.” Discuss with reference to **two** African states.
 36. “Neo-colonial economic exploitation was the most significant challenge to post-independence African states.” Discuss with reference to **two** African states.
-